Africa's Year of Education:

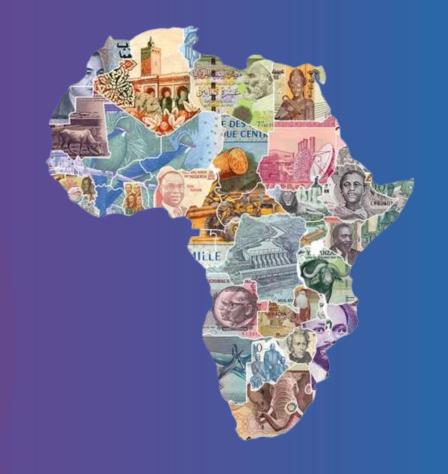
The Impact of EdTech & Ensuring Future-Proof ICT Investment

Ruben Cammaerts

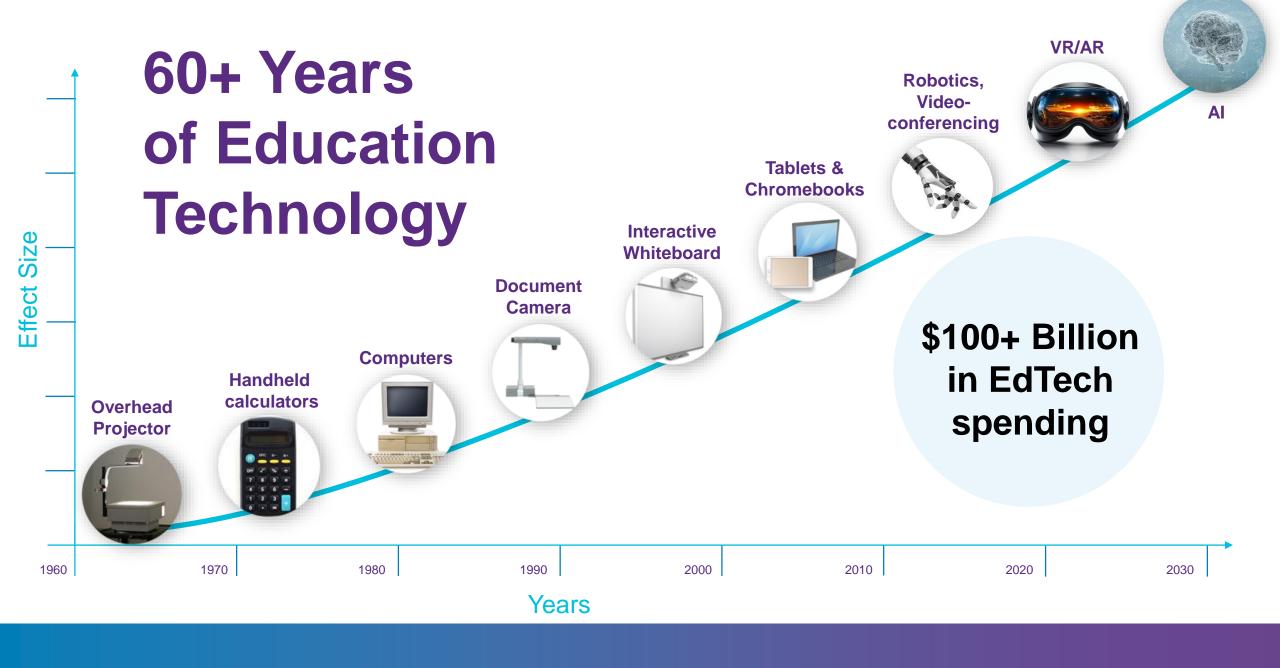
Vice President, International SMART Technologies

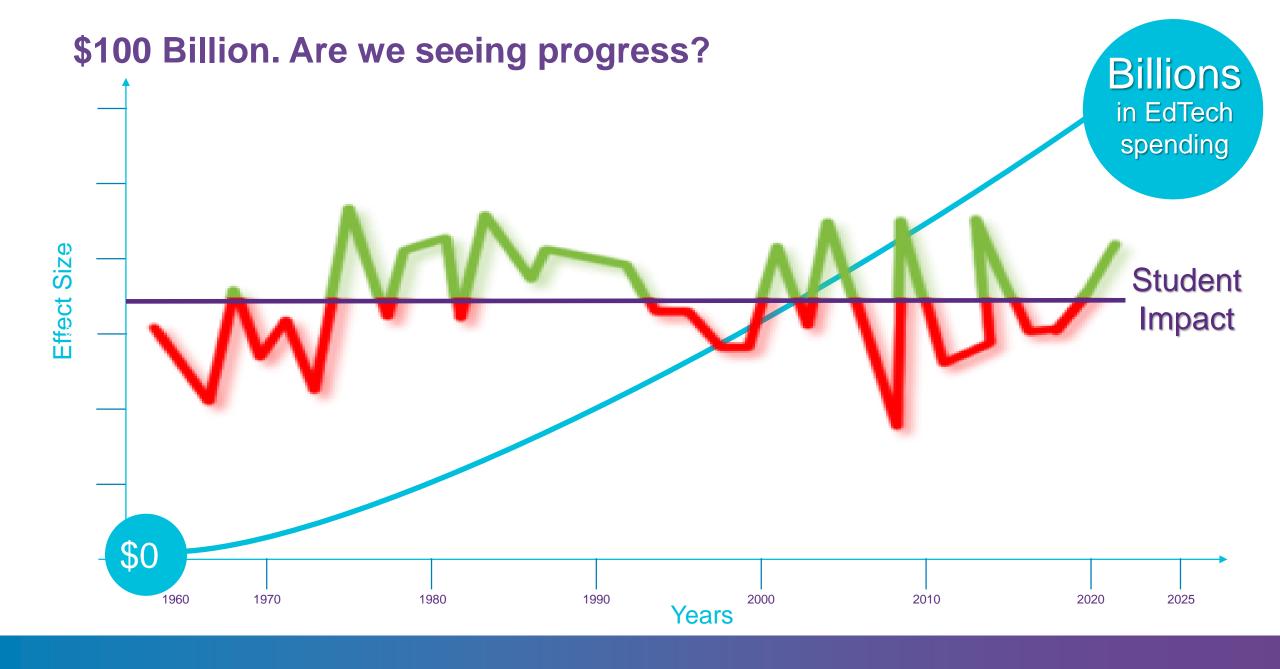
Innovation Africa 2025

"EdTech must move beyond access it must be sustainable, outcomes-focused, and locally aligned."



By 2030, education spending in Africa projected to triple to \$740 billion, and EdTech investments could grow to \$57 billion.





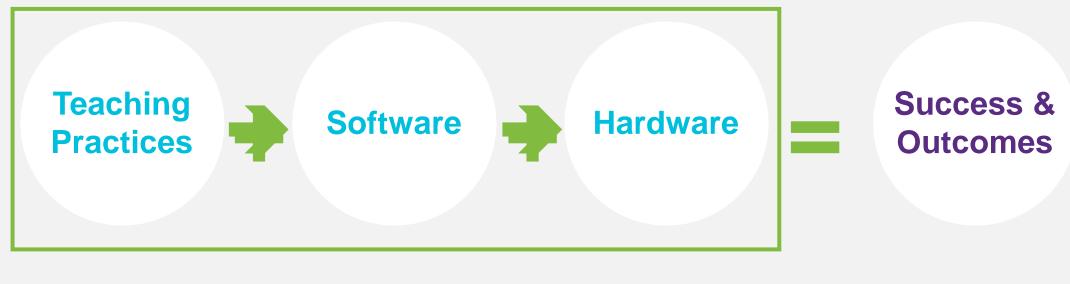






The formula for success

How to choose the right technology?



Training / PD

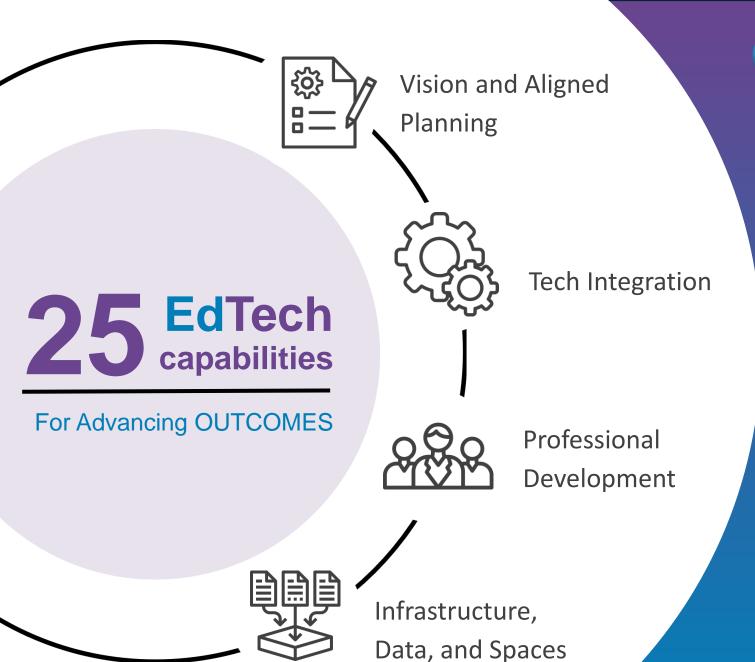






Edtech Assessment Tool

Guiding Global ICT Strategy



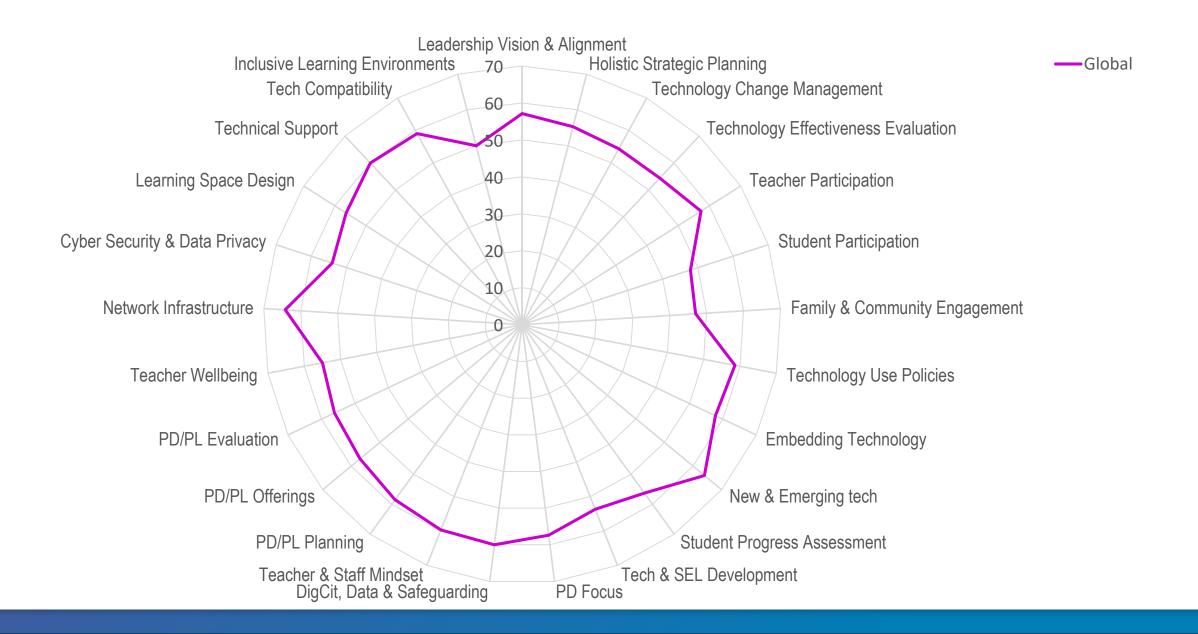
SMART



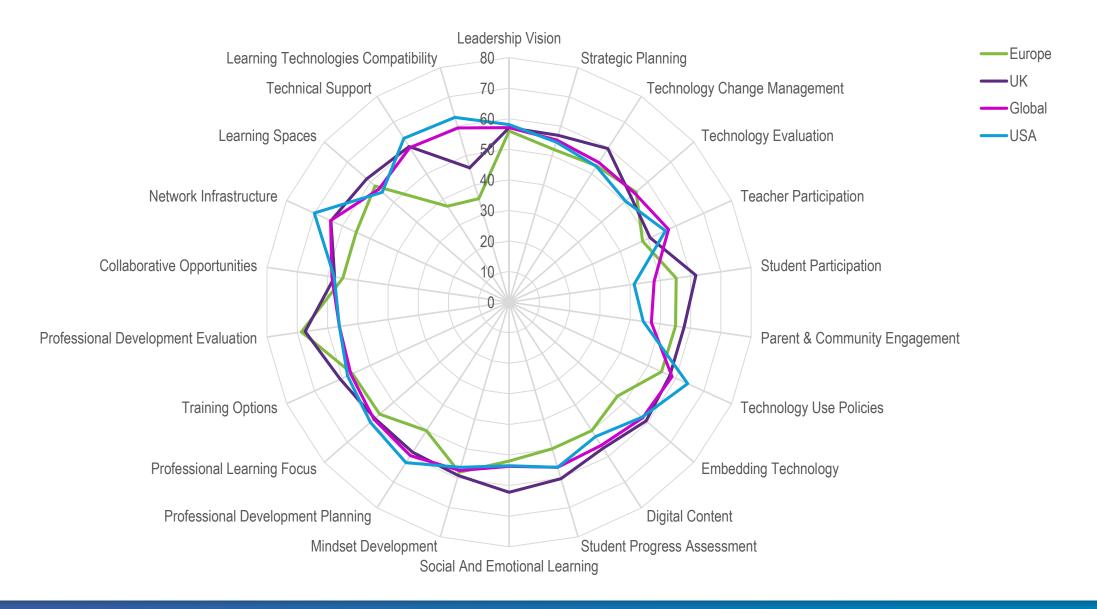
A practical guide for your schools, states, country.

Organizations that follow these practices get better outcomes.

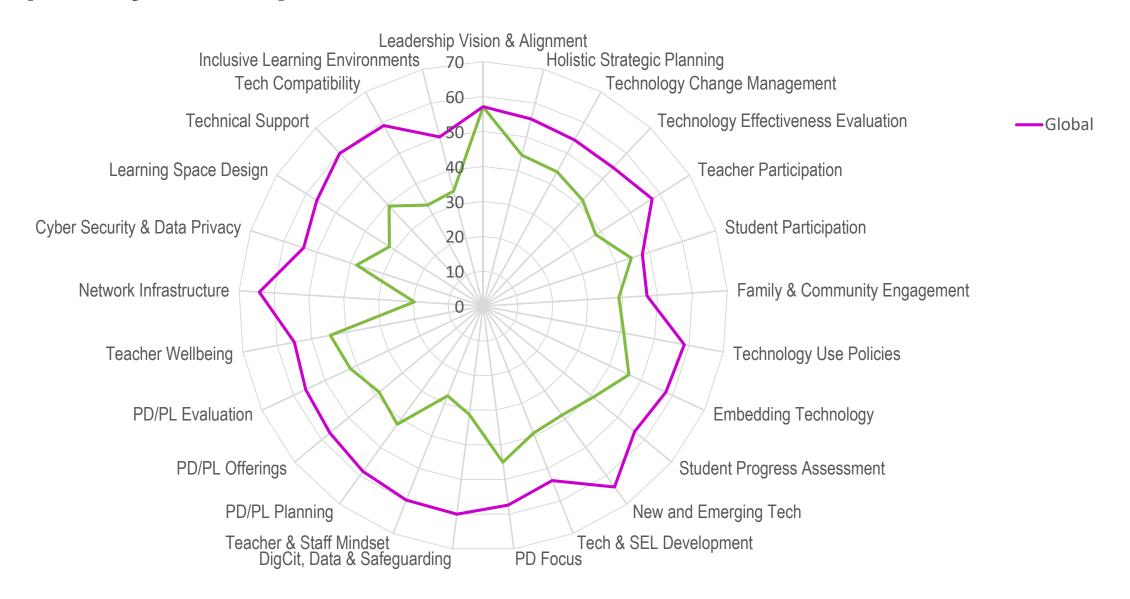
Capability Development – Global



Comparing Capability Development – Countries



Capability Development – This Cohort & Global Data



ALIGN AND INFORM DIGITAL STRATEGY:

EdTech Assessment Tool



25 EdTech capabilities

for advancing outcomes

How can a technology investment better...

- Align to your vision and targeted outcomes?
- Integrate into your teaching and learning ecosystem?
- Empower educators to amplify teaching with technology?
- Provide access and equity for all students?

Vision and aligned planning

Examples

- Evaluation of Tech and Implementation
 Effectiveness
- Student Participation in Tech Planning

Tech integration

Examples

- Embedding Technology in Teaching and Learning
- New and Emerging
 Tech
- Assessing Student Progress

Professional Development

Examples

- Digital Responsibility,
 Safeguarding, and
 Wellbeing
- Teacher and StaffMindset

Infrastructure, data, and spaces

Examples

- Network Infrastructure
- Compatibility of Learning Technologies
- Inclusive Learning
 Environments

What is the Responsibility of EdTech Leaders?



An Offline Large Language Model is the equivalent of having a teacher that has

65 Million books





5 billion people can use online LLMs, but 3.1 billion without internet are left out



Offline LLMs bring this technology to rural and under-connected areas



LLMs can be trained with Ministry of Education materials, like textbooks and regional content, to meet local curriculum standards



The key is distribution - getting it everywhere - which is the focus of SMART and N50



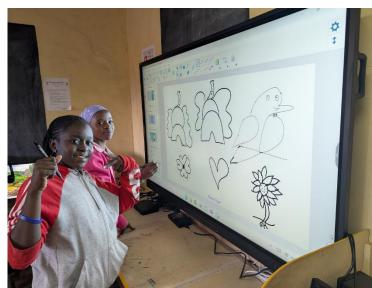








Nairobi, Kenya- The Excellence School



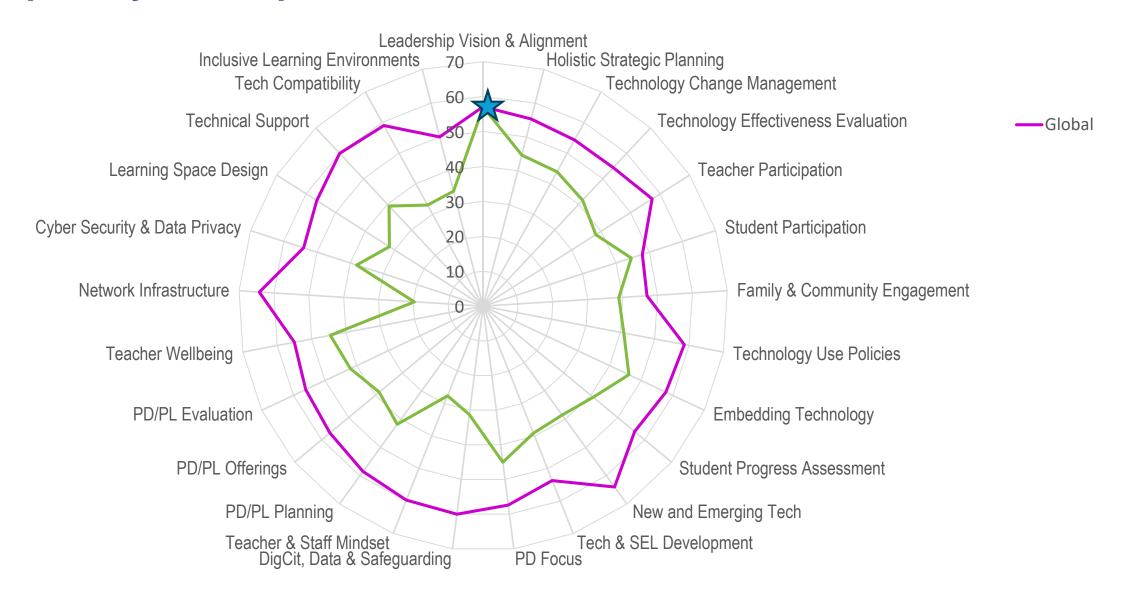


SMART.

Next Steps and Opportunities



Capability Development – This Cohort & Global Data



Call to Action: Participate in the EdTech Assessment Tool



ICT Planning with purpose to drive outcomes

WHY

- **Evaluate** your digital tools ecosystem
- Maximize tech impact on learning outcomes
- Align mission, vision and strategy

HOW

- Research-backed Aligned with OECD, UNESCO, World Bank
- Comprehensive report with actionable insights
- Data for strategic ICT decisions

WHAT

- 20-minute **Survey**
- Informs ICT strategy for digital transformation
- Highlight focus areas for maximum impact

